



Title I, Part A School-Level Parent and Family Engagement Policy 2025-26

Rubidoux High School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Rubidoux High School's parental involvement policy brings together its parents through various means in order to seek their advice and feedback on school goals and initiatives. Annually, RHS invites parents to its School Site Council (SSC), and the English Learner Advisory Committee (ELAC). It will be shared with these groups and posted on the school website. The policy will also be shared electronically via Parent Square communication. Hard copies will be provided upon request. The policy describes the means for carrying out the following Title I parental involvement requirements

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

Rubidoux High School parent's and family members may amend a parent and family engagement policy as needed to meet the requirements of Rubidoux High school and the policy. Parents may make recommendations to the school by filling out our Needs Assessment, calling the school, attending SSC meetings, ELAC Meetings, and Shared Leadership meetings.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Rubidoux High School has a school district-level policy that applies to all parents and family members of the school. Rubidoux High School may amend the policy when necessary, through its School Site Council (SSC), and the English Learner Advisory Committee (ELAC).

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

If Rubidoux High School parents and family find the plan under ESSA Section 1112 is not satisfactory to the parents of participating children, they may submit comments through the principal, assistant principal and/or

School Site Council (SSC). The LEA shall submit any parent comments with such a plan when the LEA submits the plan to the State.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Parents will be offered the opportunity to participate in Title I Parent Annual Meeting. Options for convenient times and dates are available to parents and family members.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Rubidoux High School offers a flexible number of meetings such as afternoon and evening meetings. Such meetings are offered in a variety of ways such as in person and zoom. Childcare services related to parental involvement are provided.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Personal phone calls, emails, flier invitations, Parent Square communications, social media, and announcements at meetings.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Assessment information reflecting student academic progress will be shared with parents through physical progress reports and report cards, continuously through parent accounts such as Parent Connection, formal and informal communication by staff, and printouts of standardized tests and transcripts. Student progress/assessment in relation to state assessments, ELPAC (English Language Proficiency Assessment for California) and formative site assessments will be available to parents as well. Rubidoux High School regularly provides opportunities via School Site Council meetings, English Language Advisory Committee, and accreditation meetings.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents may submit comments on the plan through the principal, assistant principal and/or School Site Council (SSC).

This policy was adopted by the Rubidoux High School on October 6, 2025 and will be in effect for the period of October 2025 to October 2026.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 7, 2025.

Rubidoux High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on October 6, 2025. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 7, 2024.

Kevin Corridan, School Principal
Name and Title of Authorized Official

Signature of Authorized Official

Date

Governing Board Approval Date

California Department of Education
April 2020